

- **TEACHER**
- **PRINCIPAL**

**CONFIDENTIAL
RECOMMENDATION
FOR A**

**FBCS SECONDARY
STUDENT APPLICANT**



**TEACHER, PRINCIPAL, OR
GUIDANCE COUNSELOR:**

This evaluation is one of the instruments which will help us determine if an applicant may be a good fit for our program. Please complete this confidential student assessment and return directly to the Admissions Department of FBCS as soon as possible by fax or mail. Thank you for your cooperation!

FLORIDA BIBLE CHRISTIAN SCHOOL
Attn: Admissions Department
9300 Pembroke Road
Miramar, FL 33025

P- 954.431.6770
F - 954.431.5475

www.floridabile.org

To be completed by school business office. Signature: _____ Position: _____
Is the student/family named below current in their financial account? Yes No

Student's name _____ Applying for grade _____

Form completed by _____ Date _____

Organization _____ Phone _____

Address _____ City _____ State _____ Zip _____

I know the student: not at all by sight somewhat well

1. Motivation/determination:

purposeless vacillating usually purposeful effectively motivated highly motivated

2. Work ethic/industry:

seldom works under pressure needs constant pressure needs occasional prodding consistent above and beyond

3. Initiative/ambition:

merely conforms seldom initiates frequently initiates consistently self-reliant actively creative

4. Influence/leadership:

negative cooperative but retiring sometimes in minor affairs contributing in important affairs

judgment respected/makes things go

5. Concern for others:

indifferent self-centered somewhat socially concerned generally concerned deeply and actively concerned

6. Responsibility:

unreliable somewhat dependable usually dependable conscientious assumes much responsibility

7. Integrity:

not dependable questionable at times generally honest reliable, dependable consistently trustworthy

8. Emotional stability/maturity:

not dependable usually well balanced well-balanced emotionally stable mature beyond years

9. Response to authority:

not acceptable somewhat insubordinate satisfactory good exceptional

10. Parents of applicant:

obstructive apathetic cooperative interested very involved

11. (If applicable) Is the student eligible to re-enter your school? yes no

12. Has the student been involved in: (please explain "yes" answers) Use of alcohol: yes no Use of drugs: yes no

Unsatisfactory social adjustment: yes no Disruptive behavior: yes no Dishonesty: yes no

13. Please note significant strengths or weaknesses: _____

14. Estimate of applicant's future school success: little may encounter some difficulty average above average superior